▶ Motivation, Correction, Foreign Language Acquisition Through the Use of Psycholinguistic Tests

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Purpose: Our task was to develop psycholinguistic tests in order to identify the motivation to study a foreign language, collect all the material for the further correction of the educational process, and create a positive attitude for foreign language learners. We then introduced these tests into our teaching program.

Methodology: The first test is proposed at the beginning of the session and the second at the end. The introductory test consists of 17 questions. It is essentially targeted at the motivation, interest, and objectives of the learner. The final test is composed of 20 questions and allows us to analyze the progress in the learning process, difficulties, possible loss of motivation, and progress. Linguistic and psychological factors were identified through these tests.

Findings: The tests allowed us to draw the conclusion that answering test questions allows learners to realize the importance of learning a foreign language for them, and allows us to understand and increase their motivation. The test made it possible to identify psycholinguistic difficulties in the acquisition of a foreign language among learners in order to correct them later. Thanks to these tests, the level of proficiency in a foreign language has generally improved among learners. General proficiency in a foreign language is progressing after using these tests. We have also found that, often, the difficulties in learning a foreign language are not in the absence of skills, but in the absence of purpose, motivation, and learning system.

Practical implications: A foreign language is becoming one of the main factors in the social, economic, and general cultural progress of society. A foreign language plays a huge role in shaping personality and improving education. Knowledge of a foreign language has become a need. Therefore, the concept of the motive of learning a foreign language comes to the fore. The specifics of the study of foreign language requires the presence of certain knowledge and communicative abilities. Our tests helped to consider motivation more broadly as the main driving force in learning a foreign language.

Originality/Value: Our research allowed us to reveal that the comprehension of the test questions helps the learner to enhance linguistics skills and motivation. These tests were developed and introduced in the learning process and correction for the first

time.

Keywords: *acquisition, learning, foreign language, psycholinguistics, motivation.*

Research type: Research paper