Nonformal adult education coordinators as developers of educational activities and community interaction

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Objectives

The growing importance of communities and they interaction is witnessed by the growing interest in these areas: in the emphasis on community development and in the need to bring educational and social services closer to local communities. The organization of educational and learning activities in communities promotes the concentration of the local community, self-help.

Materials and Methods

The aim of the research - to reveal the functions of non-formal learning coordinators in municipalities as those of the developers of learning and community developers. The focus group method was chosen for the qualitative study.

Results

The analysis of the research data revealed the differences in the understanding of the needs of Nonformal Adult Education in Lithuania. The implementation of NAE in separate regions is recognized by the coordinators as a complex process, depending on the context and factors of the local municipality and community.

Conclusions

The analysis of the data revealed the activities of the coordinator as a community activator and a volunteer teacher, which are implemented in communities. Community members are attracted to such trainings, which meet their needs and allow them to see the benefits and applicability in everyday life here and now.